



2017 WAHCE Conference

"Helping Youth Get To College: Small Savings = Big Dreams For Young Children"

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HCE LEADER'S PLANNING GUIDE

Overview: This leader's guide is to help HCE members understand the impact that starting early to save for college can have on a young person's life. It is designed to be delivered by HCE members in a group setting in approximately 30 minutes. It focuses on the basic understand of college saving venues as well as the impact that saving for higher education has on a young person's identity.

Choosing an Audience: Who might be interested?

- General public
- HCE club or special interest group
- Parents/grandparents of young students
- Financial institutions
- School personnel

A. Potential Partners

Family Living Educator-Your Family Living Educator will be an invaluable support as you decide how your county HCE program will use these resources. Talk over your plans with your HCE committee and your county's Family Living Educator.

To introduce these materials and help get the training arranged, a community partnership could be developed with individuals from the following:

- Senior Citizen Groups
- Community of Faith
- Service Organizations
- 4-H, Local PTO's or youth organizations
- Schools

B. Presentation Type

- One session
- Independent Study-Introduction with program overview provided and website address
- Learning sessions at Education Days sponsored by HCE
- Displays at County Fairs/School Open Houses (contact Jeanne or Nancy for materials available)

Core Activities	Knowledge Objectives
Complete Activity on HCE club scholarship	Why it's important to save for higher education
	Benefit of different saving plans
	How HCE clubs can help students
Supplies Needed	Behavioral Objectives
Name Tags	Begin a conversation with HCE club members or community members about offering scholarships to younger students.
Pens and Pencils	Have conversations with young parents about planning for higher education.
Power Point and computer	
Participant Handouts	Advance Preparation
Bookmarks	Copy and cut bookmarks & surveys for participants
Small Savings fact sheet	Set up computer with PowerPoint
Power point copy	Sign-in sheet
Lesson Plan	
Steps to Start a Scholarship	
Participant survey (at end)	Review lesson plan

Directions:

Teaching outline follows along with the "Helping Youth Get to College" master PowerPoint. This session should be taught with the PowerPoint slides provided either by showing the PowerPoint or providing a copy of the slides to the HCE members.

Power Point presentation with directions

Slide 1 Helping Youth Get to College	Read slide and note
Slide 2 Who is this workshop for?	Read slide and note
Slide 3-4 Why save for college?	Read slide and note
Slide 5 Why plan for college	Read slide and note
Slide 6-7 Why save for college	Read slide and note
Slide 8 What is the impact of student debt?	ask club members what they think some of the impacts might be
Slide 9 Chart	Read slide and note. Are there any surprises to this information?
Slide 10 How much debt is there?	Read slide and ask what club members think?
Slide 11 Head of the class	Discuss slide and ask if they are surprised? What does this mean?
Slide 12-17 Quick quiz	Read slide
Slide 18-19 How much will we need for college?	Read slide and note
Slide 20-21 How do families pay for college?	Read slide and note
Slide 22-23 How can grandparents, friends, and relatives help?	Read slide and note

Slide 24-28 Options for college savings	Refer to handout "Small Savings Fact Sheet" and discuss
Slide 29-30 How can HCE Help?	Read slide and note. How could your club help?
Slide 31 Your scholarship	Read slide and note- Discuss how your club could offer an early scholarship.
Slide 32-36 Starting in middle school	Read slide and note. Discuss handout "Starting a Middle School Scholarship."
Slide 37-38 Things to consider-Summary	Read slide and discuss what are some unexpected situations that could occur?
Conclusion	Note any questions to follow up on with UW-Extension. <u>Hand out and collect Evaluation Surveys from each participant.</u> Return surveys to UW-Extension per instructions. Give out any additional handouts (bookmarks)



Developed by Nancy Vance, Family Living Educator, Clark County UW-Extension, Jeanne Walsh, Family Living Educator, UW-Extension Chippewa County 2017 University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. An EEO Affirmative Action Employer, the University of Wisconsin – Extension provides equal opportunities in employment and programming including Title IX and American with Disabilities (ADA) requirements.