Raising a Thinking Child
ICPS Dialogue "Cheat Sheet"

ICPS Dialogue

1. Tune in. Reflect child's feeling.

   A. You feel _____ because _____.

   B. It sounds like you're _____ because _____.

2. State the problem ideally using ICPS word pair vocabulary.

   A. Is that a GOOD IDEA, GOOD PLACE, GOOD TIME, or NOT A GOOD _____?

   B. Can Mommy _____ AND _____ AT THE SAME TIME?

   C. WHAT MIGHT happen IF you do that?

3. Ask about the feelings of others.

   A. HOW do you think DADDY FEELS about that/right NOW?

   B. HOW does that make your brother FEEL?

   C. HOW MIGHT you FEEL about that?

4. Ask open-ended questions using ICPS vocabulary to ask how the child will resolve their problem.

   A. WHAT can you do that IS DIFFERENT?

   B. WHAT can you do so that will NOT happen?

5. Consequences: What MIGHT happen if you do that? Is that a GOOD IDEA or NOT A GOOD IDEA?

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ICPS Word Pairs

SET ONE:

Is/Is Not

And/Or

Same/Different

Some/All

Before/After

Now/Later

SET TWO:

Some of the Time/
All of the Time

At the Same Time/
Not the Same Time

SET THREE

Might/Maybe

Why/Because

Good Time/Not a Good Time

Good Place/Not a Good Place

Good Idea/Not a Good Idea

EXTENSION
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Source: Shure, M. (1995). Raising a thinking child workbook. Teaching young children how to resolve everyday conflicts and get along with others. Research Press. Champaign, IL.